

Sports Premium Funding Plan
September 2019 – August 2020

PE Vision Statement

At Holy Trinity Primary School, we aim to ensure high quality sports provision by well-trained staff. We want children to develop the core skills of balance, agility and co-ordination. We also aim to ensure wider participation in and enjoyment of sporting activities.

<p>Sports funding for the academic year 2019 -20</p> <p>Carried forward part-payment from last academic year</p> <p>Amount from 2019/20 financial year</p> <p>Amount from 2020/21 financial year estimated</p> <p><u>Estimated Total to spend</u></p>	<p>£5368</p> <p>£10350</p> <p>£6250 est.</p> <p><u>£21,968</u></p>
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Spending plan:

Sports coaching to provide children with wider range of opportunities including lunchtime sports club and after school football club and upskill teaching assistant	£3000
Outdoor play equipment to further enhance children's balance, agility and co-ordination.	£16,800
PE association membership to access tournaments and support	£150
Release time for sports leader in order to develop School sports provision (5 days)	£900
Sports week medals and resources	£50
Yoga club (weekly)	£840
Stay and play football supervision September, October, part of Nov.	£400
Total	£22,150
Estimated overspend to come out of remainder of 2020-21 financial year funding	£182

Anticipated Impact of spending

A full evaluation of the impact of spending has been undertaken using the Primary PE and Sports Premium Indicators. This has also informed our future planning. A brief summary of anticipated future impact is below:

For children:

- Participation in a wider variety of sports e.g. yoga club, netball, curling
- Participation in competitive sporting opportunities e.g football matches, Bradley Stoke festival, Festival of sports, Sports week, tag rugby.
- Increased activity levels at play / lunchtimes / after school
- Greater opportunities for competitive sport including inter and intra school competition
- Increase participation of those who are less able and / or less active in sports and provide sporting opportunities for them

For teachers:

- Increased confidence in delivering scheme of work and in raising participation and activity levels during lessons
- Ability of teachers to plan in more competition
- Opportunity to observe good practice
- Greater involvement by all staff in achieving the Games Mark
- Bringing greater cultural awareness into sports