

**Sports Premium Funding Plan**  
**September 2021 – August 2022**

**PE Vision Statement**

At Holy Trinity Primary School, we aim to ensure high quality sports provision by well-trained staff. We want children to develop the core skills of balance, agility and co-ordination. We also aim to ensure wider participation in and enjoyment of sporting activities.

<b>Sports funding for the academic year 2021 -22</b>	
<b>Underspend carried forward from last academic year</b>	<b>+£12314</b>
<b>Estimated amount from 2021/22 academic year</b>	<b>£17795</b>
<b><u>Estimated total academic year to spend</u></b>	<b>£30078</b>

**Spending plan:**

Sports coaching from Bristol Sport to provide high quality dance and gym lessons and provide CPD for staff	£5070
New PE scheme of work	£2000?
Sports equipment	£500
PE association membership to access tournaments and support	£150
Release time for sports leader in order to develop School sports provision (3 days)	£450
Sports week medals and resources	£50
Top-up swimming lessons for Y6/Y5	To be booked
Funds still to be allocated	£14458
<b>Total received so far for the year (£7400 still to be received)</b>	<b>£22,678</b>

## **Anticipated Impact of spending**

A full evaluation of the impact of spending is currently being undertaken by our new PE lead against the Primary PE and Sports Premium Indicators. This will inform our future spending and allocation of existing funds.

### **For children:**

- Raising the quality of PE teaching in schools by having expert coaches in to teach Gym and Dance and also further develop teachers skills by working with expert coaches. This will further be impacted by the review of the current PE scheme and its possible replacement with another scheme.
- Increased activity levels for all children.
- Participation in a wider variety of sports and clubs, particularly for vulnerable children.
- Greater opportunities for competitive sport including inter and intra school competition

### **For teachers:**

- Increased confidence in delivering scheme of work and in raising participation and activity levels during lessons
- Ability of teachers to lead more team and competitive games
- Opportunity to observe good practice
- Greater involvement by all staff in achieving the Games Mark
- Bringing greater cultural awareness and awareness of SEND into sports