



‘Rooted in Christ, Growing Together’

Our school values: Respect, Peace, Generosity, Justice, Resilience, Thankfulness

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Number – place value Number – addition and subtraction (including addition and subtraction of measurement – length, perimeter and money)		Number – multiplication and division (including application to measurement – area) Number - fractions		Number – decimals Measurement – time Statistics Geometry – properties of shapes Geometry – position and direction	
English (focus book)	The Invisible New story Diary entries	The Cloud Tea Monkeys Story continuation Persuasive advert	A Storm Called Katrina Story from a different viewpoint Persuasive letter	Bibi Innovate the story Non-chronological report	Mrs Noah’s Pockets Story from a different viewpoint Non-chronological report about the ark	The Fantastic Flying Books of Mr Morris Lessmore Re-tell the story Letter to inform
RE	Creation / Fall (Digging deeper)	Incarnation (Core learning)	Why do some people think life is a journey and what significant experiences mark this? (Hinduism and Judaism)	Green religion How and why should religious communities do more to care for the Earth?	Salvation (Digging deeper)	What can we learn from religions about deciding what is right and wrong? (All faiths) World views
Science	Animals: Digestion and food	Energy: Electricity and circuits	Materials: States of matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Making connections
History	How have children’s lives changed?		British history 3: How hard was it to invade and settle in Britain?		How did the achievements of the Ancient Maya impact their society and beyond?	
Geography		Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?
Music	Body and tuned percussion: Rainforests		Adapting and transposing motifs: Romans		Samba and carnival sounds and instruments Changes in pitch, tempo and dynamics: Rivers	
Computing	Systems and networks: Collaborative learning Programming: Further coding with Scratch		Data handling: Investigating weather Programming: Computational thinking		Online safety	
Art and Design	Drawing: Exploring tone, texture and proportion		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
Design and Technology		Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches
PE	Gymrun Netball	Gymrun Bristol Sport - Jailbreak	Gymrun Gymnastics	Gymrun Dance	Gymrun Athletics	Gymrun Cricket
PSHE	Family and relationships Economic wellbeing		Citizenship Safety and the changing body		Health and wellbeing	
French	Portraits – describing in French		Clothes – Getting dressed in France		French numbers, calendars and birthdays French food - Miam miam!	